



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education

AMERICAN HISTORY (US)

Paper 2 Defining Moments

0409/02

May/June 2016

1 hour 30 minutes

Additional Materials: Insert

READ THESE INSTRUCTIONS FIRST

An answer booklet is provided inside this question paper. You should follow the instructions on the front cover of the answer booklet. If you need additional paper ask the test administrator for a continuation booklet.

This paper has two sections. Answer **all** the questions in **one** section:

Section A: From Compromise to Conflict, 1850–1861 (pages 2–3)

OR

Section B: The Civil Rights Movement in the 1960s (pages 4–5)

Each section has two parts, Part A and Part B. You are advised to spend 1 hour answering Part A and 30 minutes answering Part B. The time allowed for the examination includes sufficient time to read all the sources and the questions for **one** section.

The number of points is given in brackets [] at the end of each question or part question.

This document consists of **5** printed pages, **3** blank pages and **2** inserts.

Section A: From Compromise to Conflict, 1850–1861

Study the Background Information below and then answer **all** the questions. Use your knowledge to help you interpret and evaluate the sources, as appropriate.

Background Information

By 1850, the States of the Union were divided into two sections. In the North labor was free, but in the South slavery was practiced. From 1850, the debate about slavery intensified especially with the emergence of the Republican Party and the election of Lincoln as president.

Part A: Attitudes to Slavery

You are advised to spend 1 hour answering Questions 1 to 4.

1 Study Source A.

Why did Harriet Beecher Stowe write *Uncle Tom's Cabin*? Explain your answer using details from the source **and** your knowledge. [6]

2 Study Source B.

How useful is this poster about attitudes in the North to the Fugitive Slave Law? Explain your answer using details from the source **and** your knowledge. [7]

3 Study Source C.

How far was Lincoln committed to the abolition of slavery? Explain your answer using details from the source **and** your knowledge. [7]

4 Study Sources D and E.

To what extent do these sources differ in their views on slavery? Explain your answer using details from the sources **and** your knowledge. [10]

Part B: The Election of Lincoln, 1860

You are advised to spend 30 minutes on your answer.

5 Study Sources F and G.

“The election of Lincoln as president in 1860 was the main reason for the secession of the Southern States.” How far do you agree? Use Sources F and G **and** your knowledge to explain your answer.

In addition to Sources F and G, you may use any of the Sources A to E to help you answer this question. [15]

[Total: 45]

Section B: The Civil Rights Movement in the 1960s

Study the Background Information below and then answer **all** the questions. Use your knowledge to help you interpret and evaluate the sources, as appropriate.

Background Information

The 1960s was a decade of considerable activity by the civil rights movement. Those involved divided between moderates who advocated non-violence and radicals who favored more aggressive methods. Activists were also divided in their aims, although the majority wanted African Americans to be fully integrated in society in terms of equal rights with other citizens.

Part A: Aims and Methods of Protest

You are advised to spend 1 hour answering Questions 6 to 9.

6 Study Source H.

How did the sit-in at Woolworth, Greensboro, develop? Explain your answer using details from the source **and** your knowledge. [6]

7 Study Source I.

How useful is this source as evidence about the campaign for greater equality? Explain your answer using details from the source **and** your knowledge. [7]

8 Study Source J.

Why did this poster attract the support of some African Americans? Explain your answer using details from the source **and** your knowledge. [7]

9 Study Sources K and L.

Compare the views expressed in these speeches about hopes for the future. Explain your answer using details from the sources **and** your knowledge. [10]

Part B: The Effectiveness of Non-Violence

You are advised to spend 30 minutes on your answer.

10 Study Sources M and N.

“Civil rights leaders were united in the belief that non-violent protest was the correct tactic to use in pursuit of their goals.” How far do you agree? Use Sources M and N **and** your knowledge to explain your answer.

In addition to Sources M and N, you may use any of the Sources H to L to help you answer this question. [15]

[Total: 45]

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